Program: Behavioral Neuroscience, PhD

1. Measurable SLOs

- A. Demonstrate a basic knowledge of central concepts in the relevant scientific field. (ID# 9)
 - Primary Competency: Professional Knowledge And Skills
 - Secondary Competency: None.
 - Other Competencies: None.
- B. Demonstrate advanced knowledge in one specialized area. (ID# 10)
 - Primary Competency: Professional Knowledge And Skills
 - Secondary Competency: None.
 - $\circ~$ Other Competencies: None.
- C. Advance knowledge in selected area of concentration. (ID# 11)
 - Primary Competency: Lifelong Learning
 - Secondary Competency: None.
 - Other Competencies: None.
- D. Formulate hypothesis based on current concepts in the field. (ID# 12)
 - Primary Competency: Reasoning And Judgment
 - Secondary Competency: None.
 - $\circ~$ Other Competencies: None.
- E. Design, conduct, and interpret their own research. (ID# 13)
 - Primary Competency: Safety And Quality Improvement
 - Secondary Competency: None.
 - Other Competencies: None.
- F. Demonstrate doctoral-level competence in written and verbal communication. (ID# 14)
 - Primary Competency: Communication
 - Secondary Competency: None.
 - Other Competencies: None.

- G. Interpret and critique scientific literature (ID# 15)
 - Primary Competency: Evidence-Based Practice And Research
 - Secondary Competency: None.
 - Other Competencies: None.
- H. Apply fundamental knowledge of ethics in research. (ID# 16)
 - Primary Competency: Professionalism And Ethics
 - Secondary Competency: Reasoning And Judgment
 - Other Competencies: None.
- I. Develop ancillary skills, where necessary, to obtain positions outside scientific research. (ID# 17)
 - Primary Competency: Systems
 - Secondary Competency: None.
 - Other Competencies: None

Program: Behavioral Neuroscience, MS

- A. Demonstrate a basic knowledge of central concepts in the relevant scientific field. (ID# 9)
 - Primary Competency: Professional Knowledge And Skills
 - Secondary Competency: Reasoning And Judgment
 - Other Competencies: None.
- B. Demonstrate advanced knowledge in one specialized area. (ID# 10)
 - Primary Competency: Professional Knowledge And Skills
 - Secondary Competency: Evidence-Based Practice And Research
 - Other Competencies: None.
- C. Advance knowledge in selected area of concentration. (ID# 11)
 - Primary Competency: Evidence-Based Practice And Research
 - Secondary Competency: Lifelong Learning
 - Other Competencies: None.
- D. Formulate hypothesis based on current concepts in the field. (ID# 12)
 - Primary Competency: Reasoning And Judgment
 - Secondary Competency: Evidence-Based Practice And Research
 - Other Competencies: Lifelong Learning
- E. Design, conduct, and interpret their own research. (ID# 13)
 - Primary Competency: Reasoning And Judgment
 - Secondary Competency: Evidence-Based Practice And Research
 - Other Competencies: **Communication**
- F. Demonstrate masters-level competence in written and verbal communication. (ID# 14)
 - Primary Competency: **Communication**
 - Secondary Competency: Evidence-Based Practice And Research
 - Other Competencies: Reasoning And Judgment
- G. Interpret and critique scientific literature. (ID# 15)
 - Primary Competency: Evidence-Based Practice And Research
 - Secondary Competency: Lifelong Learning
 - Other Competencies: Communication

- H. Apply fundamental knowledge of ethics in research. (ID# 16)
 - Primary Competency: **Professionalism And Ethics**
 - Secondary Competency: Reasoning And Judgment
 - Other Competencies: Professional Knowledge And Skills
- I. Develop ancillary skills, where necessary, to obtain positions outside scientific research. (ID# 17)
 - Primary Competency: Lifelong Learning
 - Secondary Competency: Interprofessional Teamwork
 - Other Competencies: Professionalism And Ethics