



Pediatric Celiac Disease

DATE: August 26, 2020 PRESENTED BY: Mikelle Bassett, MD

Disclosure

• I disclose that I have no relevant financial relationships with commercial interests related to this content.



Objectives

- Outline common clinical signs and symptoms of pediatric celiac disease, describe best practice screening and indications for referral to gastroenterologist.
- Describe recommended dietary treatment of celiac disease.
- Identify the psychosocial impact of celiac disease on youth and families, and describe supportive interventions.



Outline

- Definition
- Epidemiology
- Presentation
- Pathophysiology
- Diagnosis





Definition

• Celiac disease is a complex autoimmune disease, triggered by ingestion of gluten in genetically predisposed individuals.

- Results in variable degrees of small bowel inflammation
- Wide range of gastrointestinal and extraintestinal manifestations



Expanded Definition

- Celiac disease is an autoimmune condition
- Occurs in genetically susceptible individuals
 - DQ2 and/or DQ8 positive HLA haplotype is necessary but not sufficient
- A unique autoimmune disorder because:
 - both the environmental trigger (gluten) and the autoantigen (tissue Transglutaminase) are known
 - elimination of the environmental trigger leads to a complete resolution of the disease



Celiac Disease Epidemiological Study in USA



Projected number of celiacs in the U.S.A.: 2,115,954 Actual number of known celiacs in the U.S.A.: 40,000 For each known celiac there are 53 undiagnosed patients.

"Mines" of Celiac Disease Were Found Among:





"Classic" Celiac Presentation

- i.e. Toddler Celiac
- 6-24 months of age
- Chronic diarrhea, anorexia, abdominal pain, FTT, pale stools and/or vomiting.
- Can progress to severe malnutrition-- temporary immunodeficiency can be present as well.















Childhood Celiac Disease

Variable

- Diarrhea, constipation, bloating, vomiting
- Extraintestinal symptoms more common than in classic/toddler form
- It is another "Great Masquerader"!



Non Gastrointestinal Manifestations

- Dermatitis Herpetiformis
- Dental enamel hypoplasia of permanent teeth
- Osteopenia-fracture not explained by level of trauma
- Short Stature
- Delayed Puberty
- Recurrent aphthous stomatitis

- Iron-deficient anemia resistant to oral Fe
- Arthritis or arthralgia
- Elevated transaminases



Short Stature/Delayed Puberty

- Short stature in children / teens:
 - ~10% of short children and teens have evidence of celiac disease
- Delayed menarche:
 - Higher prevalence in teens with untreated Celiac Disease



Dental Enamel Defects





Skin Disorders associated with celiac disease

- Acquired ichthyosis
- Cutaneous amyloid
- Dermatitis herpetiformis
- Eczema
- Epidermal necrolysis
- Nodular prurigo
- Pityriasis rubra pilara
- Pustular dermatitis





Fe-Deficient Anemia Resistant to Oral Fe

- Most common non-GI manifestation in some adult studies
- 5-8% of adults with unexplained iron deficiency anemia have Celiac Disease
- In children with newly diagnosed Celiac Disease:
 - Anemia is common
 - Small amount of evidence that Celiac Disease is common in children presenting with anemia



Anemia in Celiac Disease



Microcytic anemia - iron absorption most efficient in the duodenum



 Megaloblastic/Macrocytic anemia – folate is absorbed primarily in the proximal third of the small intestine



Most common gastrointestinal and extra-intestinal manifestations of celiac disease at presentation in adults compared with children.



Range of Sensitivity and Specificity and Use of Current Serologic Tests for Celiac Disease

Serologic Study	%					
	Sensitivity	Specificity	Application in Clinical Practice			
IgA tTG	73.9-100	77.8-100	First-line testing to screen for celiac disease ^b	Abbreviations: EMA, antiendomysia		
IgG DGP	80.1-96.9	86.0-96.9	First-line testing for celiac disease in patients with IgA deficiency	peptide: tTG, tissue		
IgA EMA	82.6-100	94.7-100	Second-line confirmatory test to screen for celiac disease	transglutaminase.		
lgG tTG	12.6-99.3	86.3-100	Not recommended for routine use because of poor sensitivity compared with IgG DGP	^a Adapted from Thawani et al. ⁴¹ ^b Should be sent with a baseline IgA level initially to ensure there is no IgA deficiency.		
IgA DGP	80.7-95.1	86.3-93.1	Not recommended for routine use because of poor sensitivity and specificity compared with IgA tTG and IgA EMA			

Celiac Disease and Nonceliac Gluten Sensitivity A Review



JAMA. 2017;318(7):647-656. doi:10.1001/jama.2017.9730

Testing Pitfalls



- Under age 2 Include Deamidated Gliadin Peptide IgG (DGP)!
- Already on a "Gluten Free Diet"—if symptomatic, test
- Different normal TTG IgA range with different labs
- "low" IgA

Celiac "Genetic Test"







Endoscopic Findings



Normal Appearing

Scalloping

Nodularity



Marsh Classification



Kneepkens CMP, von Blumberg BME. Clinical practice: Coeliac disease. European Journal of Pediatrics. 2012; 171(7):1011-1021.

To Biopsy or Not To Biopsy?

- European guidelines give some criteria to avoid small bowel biopsy, started 2012
- Generally these have been validated
- I'm more hesitant than I used to be about not doing biopsy because later there is often a





Once Upon a Time....





OHSU





VALUE OF THE BANANA IN THE TREATMENT OF CELIAC DISEASE* SIDNEY V. HAAS, M.D. YORK NEW Some years ago I treated a child, aged 3 years, who suffered from a evere case of anorexia nervosa. She had reached a serious state o epletion and weakness from her self imposed starvation, refusing a od and regurgitating that fed to her by gavage. She finally accept 1t that other food was taken in a more or



Haas SV. The Value of the Banana in the Treatment of Celiac Disease. Am J Dis Child. 1924; 28(4):421-437.









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From the Children's Hospital University of Utrecht (Netherlands), Head: Prof. Dr. A. TEN BOKKEL HUININK, Juliana Children's Hospital, The Hague, Head: Dr. W. K. DICKE and Central Institute for Nutrition Research T. N. O., Utrecht Head: Dr. M. VAN EEKELEN

Photo of Tricia Thompson's personal copy of this article.

Coeliac Disease

II. The Presence in Wheat of a Factor Having a Deleterious Effect in Cases of Coeliac Disease

by W. K. DICKE, H. A. WEIJERS and J. H. v. D. KAMER

basic principle of current opinion on the dietary treatment of co ase is that all starch-containing foodstuffs (with the exception of bar injurious for the patient and must be avoided (HAAS, ANDERSEN, Lowe and others).

contra-distinction to this view, we have learnt in the course of

Potential Pharmaceutical Treatments.







Treatment for Celiac Disease

DATE: August 26, 2020 PRESENTED BY: Briza York, RD, CSP, LD, CD Clinical Pediatric Dietitian Certified Specialist in Pediatric Nutrition

Treatment

- Strict adherence to a gluten free diet
- Gluten is food protein found:
 - Wheat: graham, durum, semolina, farro, emmer, spelt, farina, kamut, einkorn
 - Rye
 - Barley: malt and Brewer's yeast
 - Triticale
- Oats need to be specified as gluten free



Gluten Free Diet Education

- Pt and family meet with registered dietitian for lengthy education
- Focus on foods that can be consumed
- Review foods that need to be avoided
- Review non-food items to check
 - Details depend on age of child
- Importance of avoiding cross contact



Grains to Eat

- Corn, rice, potato, teff, quinoa, buckwheat, millet, amaranth, sorghum, nut flours, bean flours, tapioca
- Focus on variety



https://ccsearch.creativecommons.org/photos/d8bf7993-db51-476f-9a5a-10b5565af6ca

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Label Reading

- Labeling
 - Certified Gluten Free
 - "Gluten Free"
 - Ingredient list
- Advisory labels are not recommended to use at this time ("may contain", "made in the same facility as", etc.)



Steps to go Gluten Free





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Goal!

Once you have mastered these steps, you should be on a gluten free diet and on your way to optimal health!

Get connected! Find gluten free recipes online! Like or follow gluten free organizations (the Gluten Intolerance Group has a Facebook page that posts daily).

Minimize cross-contact. It's recommended to purchase a new toaster and replace porous surfaces (i.e. wood cutting boards). Plates, cups, utensils, and cookware/bakeware without large scratches do not need to be replaced. Condiments are easy to contaminate. Squeeze bottles are helpful for mayo, mustard, relish, ketchup, and jam/jelly. Peanut butter is a little difficult in a squeeze bottle, so a separate container would be best.

Gluten-Free

Continue to sharpen your gluten finding skills and begin to look at non-food items, such as lip balm, gum, toothpaste, and medications. The pharmacy should be able to help if you are on any prescription medications. Over the counter medications are sometimes labeled, but if not, the manufacturer should be able to answer if a medication is gluten free.

Try new gluten free foods! There are many yummy gluten free foods. Try making a quesadilla using a pure corn tortilla instead of a flour tortilla. Figure out which brand of gluten free bread you like best. There are more gluten free grains than gluten containing grains. This can be a fun step because you get to taste new foods. To make it even more fun, you can invite your friends and family to participate with you!

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Start to I (including consumine *Rem

Start to label read to look for wheat (including graham, durum, semolina, farro, emmer, spelt, farina, kamut, and einkorn), rye, barley (including malt and Brewer's yeast), triticale (wheat and rye hybrid), and oat (unless specified gluten free oat). This is a difficult and time consuming step, but will set you up for long-term success.

*Remember: Oats are naturally gluten free, however they are frequently grown in the same field or processed in the same facilities as wheat and are therefore contaminated with gluten. Oats need to be certified gluten free to be safe for people with Celiac Disease to consume.

Remove obvious sources of gluten: bread, pasta, crackers, cereals, and desserts. Start replacing them with easy substitutions: switch from wheat crackers to rice crackers and from wheat cereal to corn cereal. Eat fruits, vegetables, plain milk/cheese/yogurt, meat/poultry/fish without breading, beans, nuts/seeds, and those grain products you have swapped out.



Nutrients of Concern

- Wheat is a dietary source of:
 - Carbohydrates, zinc, selenium, thiamin, niacin, riboflavin, folic acid, iron, magnesium, dietary fiber
- If lactose intolerant, may need to limit dairy, which is a source of:
 - Protein, calcium, magnesium, phosphorus, vitamins A, B6, B12, D, riboflavin, pantothenic acid



Nutrients of Concern

- Losses from malabsorption:
 - Iron, calcium folate, vitamin B12, and fat soluble vitamins
 (A, D, E, K)
- High rice intake:
 - Arsenic content





Other Considerations

- Cumbersome diet
- Expensive
- Anxiety around food
- Feeling of being different
- Social difficulties





Adjusting & Re-Adjusting to Celiac Psychosocial implications & behavioral health

DATE: August 26, 2020 PRESENTED BY: Jacklyn Stellway, PsyD Peds GI Psychologist Resident



Outline

- Celiac disease and mental health
- Developmental stages
- Supporting children across environments
- Adherence & compliance
- Transition
- Referral to behavioral health or child psychology



Celiac disease and mental health





Emotional distress

- Adjusting to "new normal"
- Symptoms of anxiety, depression, behavioral problems
- Various studies identify increased diagnoses of anxiety, depression, ADHD, compared to healthy controls

- Feelings common with GF lifestyle:
 - Hypervigilance, accidental gluten exposure
 - Anxiety around eating
 - Embarrassed around peers; don't want to stand out (identified as "different")
 - Isolated
 - Misunderstood
 - Disappointment, missing out
 - Fatigue from strict adherence
 - Disease burden; burden on family



Emotional distress

- Measuring depression and anxiety in patients with a chronic illness does not account for <u>CONTEXT</u>
- "Disease-related distress"
 - <u>Expected</u> worries, concerns, fears, and threats that are associated with struggling with a demanding and progressive chronic disease, its management, threats of complications, etc.





Developmental Considerations

Early childhood	Elementary & middle-school age	High-school age	Young adult
Parents are primary source of CD management.	Children are learning self-management, becoming curious, skill-building	Developing independence, autonomy, self- management	More involvement in medical care
Age-appropriate learning of one's own health needs	Child & parents manage CD across environments – plan & prepare for activities	Additional skill building – food choices, asking questions, communicating needs	Living independently, making choices, greater responsibility
Parents share info and educate other caretakers.	Parents & providers coordinate with school – 504 Plan	Parents & providers support navigation, address non-adherence	Advocate for oneself and navigate social/work environments



Celiac Across Environments

- Family coping, dynamics, finances
 - Parents guilt, fear, hypervigilance, frustration
- School birthday parties, holidays
- Relationships with peers and friends isolation, embarrassment
- Activities outside home sleepovers, grandparents', camp, extracurriculars





Adherence

- Compliance to GFD varies from 45% to 81% in children (NASPGHN)
- Poor mental health, perception of disease burden, associated with poor compliance
- Statistically significant predictors of compliance: (Garg & Gupta, 2014)
 - Children up to 9 years old
 - Higher level of mother education
 - Nuclear family (vs. joint families)
 - Parents' knowledge and general awareness about the disease







FIGURE 1: Child's attitude towards GFD and its association with compliance.



(Garg & Gupta, 2014)

Question	Response	Compliant (%)	Noncompliant (%)	P value
85	Heavily	17 (19.32)	22 (47.83)	< 0.001
Finds burden on budget	Fairly	43 (48.86)	21 (45.65)	
	Hardly	28 (31.82)	3 (6.52)	
Feels burden on self	Y	18 (20.45)	25 (54.35)	<0.001
reels burden on sen	N	70 (79.55)	21 (45.65)	
Cooks food once or more than once	>Once	81 (92.05)	26 (56.52)	<0.001
Cooks lood once of more than once	Once	7 (7.95)	20 (43.48)	
In contact with other parents of children with caliac disease	Y	30 (34.09)	6 (13.04)	0.016
in contact with other parents of children with cenac disease	Ν	58 (65.91)	40 (86.96)	

TABLE 3: Compliance in relation to parents' attitude.

(Garg & Gupta, 2014)



Compliance and age

- Adolescents is associated with worse adherence to GFD
- Contributions to non-compliance: (Olsson, et al., 2009)
 - Hectic lifestyle
 - Desire to fit in; be "normal" ... not "different"
 - Decreased presence of parents for reminders/guidance
 - Peer pressure
 - Ready-made/packaged foods with unclear labeling
 - Stigma affecting concealment and disclosure; desire to fit in



"Food that makes you different" - stigma experienced by teens with CD

Table 2

Categories and Subcategories Related to the Stigma Experiences of Swedish Adolescents With Celiac Disease

An invisible problem made visible	The center of attention	Facing dietary deviance	In an ideal world
Feelings of social deviance	Knowledge and understanding of others	Confidence in others	To be like everyone else
Availability of gluten-free foods Sensory qualities of gluten-free foods	Carelessness of others	Self-protective strategies Concealing—Disclosing	Social and practical support Meeting fellow sufferers

(Olsson, et al., 2009)





"Effective counselling about the diet is the single most important factor to ensure the required restriction in diet" (Garg & Gupta, 2014, p. 6)



GF Adherence Over Time

- Patient-centered, family-focused
- Provider-patient relationship validation, support
 - Motivational interviewing
- A smooth transition from pediatric to adult care is critical for disease surveillance and treatment adherence (Reilly, et al., 2020)
- Individuals (ages 18-25) who had received a diagnosis of CD before the age of 18:

Belief in the importance of continuing w/ specialist



Transition to Adult Care







Behavioral health

- When to refer to behavioral health or child psychologist
- Prolonged challenges with adjustment
- Significant anxiety, isolation, sadness, negative thoughts/statements withdrawal (friends and activities)
 - Impacting daily functioning & enjoyment
- Conflicts within relationships (parent-child communication, problem-solving)



Thank You



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Questions?

