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| --- | --- | --- | --- | --- |
| **Name:** |  | | **Degree (s):** |  |
| **Rank:** |  | | | |
| **Department:** |  | **Division:** | |  |
| **Last Promotion Date:** |  | **Date of “EP” Completion:** | |  |

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***Students***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year (s)** | **Teaching Activity/Role** | **# Activity (per year)** | **#**  **Learners** | **Quality** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Dissemination of activity to broader audiences** |
| **Didactic Teaching** | | | | | | |
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|  |  |  |  |  |  |  |
| **Clinical Teaching** | | | | | | |
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***Residents***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year (s)** | **Teaching Activity/Role** | **# Activity (per year)** | **#**  **Learners** | **Quality** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Dissemination of activity to broader audiences** |
| **Didactic Teaching** | | | | | | |
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|  |  |  |  |  |  |  |
| **Clinical Teaching** | | | | | | |
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***CME & Other Peer or Mixed Audiences***

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| --- | --- | --- | --- | --- | --- | --- |
| **Year (s)** | **Teaching Activity/Role** | **# Activity (per year)** | **#**  **Learners** | **Quality** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Dissemination of activity to broader audiences** |
| **Didactic Teaching** | | | | | | |
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***Above Activities / Grand Rounds for which there are no formal evaluations***

|  |  |  |
| --- | --- | --- |
| **Year (s)** | **Activity** | **Comments** |
|  |  |  |

***CME Development & Course Offerings Activities or Peer Lecturing***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year (s)** | **Teaching Activity/Role** | **Quantity** | **# Learners** | **Quality**  *(5-point scale)* | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Dissemination of activity to broader audiences** |
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1. **Curriculum Development**

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| --- | --- | --- | --- |
| **Project/Title:** |  | | |
| **Purpose/Need:** |  | | |
| **Leads/Members:** |  | | |
| **Methods/Design** |  | | |
| **Audience:** |  | **Dates/Duration:** |  |
| **Impact/outcomes** |  | **Dissemination:** |  |

**\*\*\*\*Faculty may prefer to display curriculum work in the above table or the below text format.\*\*\*\***

**Title:**

* **Purpose/Need:**
* **Leads/Members:**
* **Method/Design:**
* **Audience:**
* **Dates/Duration:**
* **Impact/Outcomes:**
* **Dissemination:**

1. **Mentoring & Advising**

***Mentorship Primarily Focused Primarily on Scholarly projects (curriculum, presentations, publications, QI dissemination, etc.)***

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| --- | --- | --- | --- | --- | --- |
| **Duration of Relationship** | **Name of Advisee or Mentee** | **Rank, role or Level of Mentee at Outset** | **Purpose of Relationship Duration and Process** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome & Dissemination of activity to broader audiences** |
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***Mentorship Primarily Focused Primarily on Developing/involvement in formal mentorship infrastructure***

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| --- | --- | --- | --- | --- | --- |
| **Duration of Relationship** | **Name of Advisee or Mentee** | **Activity** | **Purpose of Relationship Duration and Process** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome & Dissemination of activity to broader audiences** |
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***Mentorship Primarily Focused Primarily on Professional advancement/advising***

***Students***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Duration of Relationship** | **Name of Advisee or Mentee** | **Rank, role or Level of Mentee at Outset** | **Purpose of Relationship Duration and Process** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome & Dissemination of activity to broader audiences** |
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***Residents/Fellows***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Duration of Relationship** | **Name of Advisee or Mentee** | **Rank, role or Level of Mentee at Outset** | **Purpose of Relationship Duration and Process** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome & Dissemination of activity to broader audiences** |
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***Faculty***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Duration of Relationship** | **Name of Advisee or Mentee** | **Rank, role or Level of Mentee at Outset** | **Purpose of Relationship Duration and Process** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome & Dissemination of activity to broader audiences** |
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***Other***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Duration of Relationship** | **Name of Advisee or Mentee** | **Rank, role or Level of Mentee at Outset** | **Purpose of Relationship Duration and Process** | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome and dissemination of activity to broader audiences** |
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1. **Learner Assessment Tools**

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| --- | --- |
| **Assessment Activity** | |
| **Title:** |  |
| **Description of Assessment:** |  |
| **Role and Contribution:** |  |
| **Purpose/Need:** |  |
| **Learner Population Being Assessed:** |  |
| **Scope of Assessment:** |  |
| **Significant Results and Outcomes:** |  |
| **Intended Uses of Information:** |  |
| **Dissemination:** |  |

**\*\*\*Faculty may prefer to display Learner Assessment products in the above table or the below text format. \*\*\***

**Title:**

* **Description of Assessment:**
* **Role and Contribution:**
* **Purpose/Need:**
* **Learner Population Being Assessed:**
* **Scope of Assessment:**
* **Significant Results and Outcomes:**
* **Intended Uses of Information**:
* **Dissemination**:

1. **Educational Administration & Leadership**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Duration of Activity** | **Time Commitment (e.g. FTE)** | **Role and Activity** | **Evidence of Quality** | | **Evidence of Engagement with the Community of Educators** | |
| **How was activity informed by existing literature and expertise?** | **Outcome & Dissemination of activity to broader audiences** |
| * Evidence that change is based on literature and best practices * Comparative improvement data * Resources garnered by source (grants, internal funds allocated) and ⁄ or   nationally | * Report of peer review of work or project * List of invitations to present one’s work locally, nationally and internationally * List of institutions that have adopted work * List of work-related publications |
| **Program or Course Leadership** | | | | | | |
|  |  |  | |  |  |  |
|  |  |  | |  |  |  |
| **Leadership in Education Service/Educational Committee Work** | | | | |  |  |
| **National/international** | | | | | | |
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| **Regional** | | | | | | |
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| **Institutional** | | | | | | |
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| **Departmental** | | | | | | |
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