

**Elective I** - Each of the 4-week non-core clinical rotations provides experiential educational opportunities that apply the knowledge and skills acquired during the academic year of the program to the provision of patient care in a discipline outside of the core rotations. Working under the supervision of licensed clinical preceptors, the student will earn and develop the discipline-specific principles and practices inherent to the specialty. The goal of the course is for the student to develop proficiency in obtaining the medical history, performing physical exams, developing a differential diagnosis, designing diagnostic and therapeutic treatment plans, performing clinical procedures, and providing patient education. These skills are dependent on developing increased familiarity with scientific evidence and accurate clinical judgment. Additionally, students will continue to develop effective interprofessional communication skills and professional behaviors and attributes. Students are encouraged to assess the health problems and resources of the community in which they are located, which contribute to patients' ability to access care and maintain their overall health. *(5 Credits)*

**Elective II** - Each of the 4-week non-core clinical rotations provides experiential educational opportunities that apply the knowledge and skills acquired during the academic year of the program to the provision of patient care in a discipline outside of the core rotations. Working under the supervision of licensed clinical preceptors, the student will earn and develop the discipline-specific principles and practices inherent to the specialty. The goal of the course is for the student to develop proficiency in obtaining the medical history, performing physical exams, developing a differential diagnosis, designing diagnostic and therapeutic treatment plans, performing clinical procedures, and providing patient education. These skills are dependent on developing increased familiarity with scientific evidence and accurate clinical judgment. Additionally, students will continue to develop effective interprofessional communication skills and professional behaviors and attributes. Students are encouraged to assess the health problems and resources of the community in which they are located, which contribute to patients' ability to access care and maintain their overall health. *(5 Credits)*